

Artemis Hollington

St. Johns Hall, Hollington Old Lane, St. Leonards-On-Sea, East Sussex, TN38 9DR



Inspection date	18 April 2017
Previous inspection date	19 April 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management provides regular support, supervision and continuous professional opportunities for staff to increase their knowledge and skills and ensure children are safe and secure.
- Partnerships with parents are good. Staff work hard to involve parents fully in their children's learning and development. For example, staff lend educational resources and provide information to help parents extend their children's learning at home.
- Staff provide a stimulating environment indoors and outdoors to ensure activities motivate and interest children. They encourage children's physical skills well, for example, older children competently use stairs to access the outdoor area.
- Children make good progress. Management and staff closely monitor children's progress to ensure they make effective progress from their individual starting point. They quickly put in place strategies to support any gaps in their learning.
- Management shows a strong commitment to improving the practice and routinely involves staff and parents in the evaluation process.

It is not yet outstanding because:

- Some parts of the day are not organised as well as possible to support children's individual needs and develop their learning.
- At times, staff do not encourage and extend children's thinking skills to fully challenge their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve some daily routines, particularly lunchtimes, to ensure they support the needs of all the children
- develop staff knowledge further to improve how they extend and challenge children's thinking skills.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including key policies and procedures, the self-evaluation form and children's development records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector and the manager observed and discussed a planned activity together, and held meetings with the provider for discussions in relation to observations of children's play, learning and progress.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have comprehensive procedures in place to manage any risks effectively. They know what actions to take if they have concerns about the welfare of a child. Partnerships with local settings are well established to ensure the continuity of learning and care when children attend other providers. Staff work closely with parents and professionals to ensure that all children make good progress from their starting points. The manager uses observation and one-to-one meetings to help improve the quality of teaching and to identify staff's training needs. For example, staff use new skills they have gained from signing training to support non-verbal children to communicate. Management has a good understanding of the strengths of the nursery and areas for future development. Management listens to parents and reacts to their concerns quickly, for example, reinforcing the security on the external gate.

Quality of teaching, learning and assessment is good

Staff use their observations of children's development well to make assessments, identify children's next steps in learning and develop activities that will extend their learning. Staff skilfully support children's communication and language development. For example, they extend babies' vocabulary as they name objects in their play. Older children extend their vocabulary when staff help them to understand how flowers grow and refer to key features such as the stem and roots. Children's early writing and mathematical skills are supported well. For instance, toddlers count bricks and use chalks to draw circles.

Personal development, behaviour and welfare are good

Staff provide children with a safe, well-resourced environment, indoors and outdoors. They teach children about equality and diversity within their understanding and the wider world. For example, they talk about children's homes and look at books of children's homes in different cultures. Children are provided with a varied and healthy diet. Staff make good use of opportunities to discuss the benefits of healthy eating; for example, through nutritious eating workshops with the parents. Staff implement the key-person system effectively. For example, they establish good partnerships with parents at home visits to meet children's emotional needs and help them to settle quickly. Staff respond sensitively to children's needs and effectively support children to behave well.

Outcomes for children are good

All children, including children with additional funding, make good progress and develop the skills needed for their move to school. For example, older children independently choose to put on their own coats and negotiate stairs to the outdoor area. Children develop good physical and coordination skills, such as when older children negotiate and ride bikes, and babies carefully manage soft padded steps and slopes.

Setting details

Unique reference number	EY480202
Local authority	East Sussex
Inspection number	1095679
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	68
Number of children on roll	101
Name of registered person	Artemis Childcare Limited
Registered person unique reference number	RP526996
Date of previous inspection	19 April 2016
Telephone number	01424853836

Artemis Hollington registered in 2014. It is one of three nurseries run by Artemis Childcare Limited and is located in St Leonards-on-Sea, East Sussex. The nursery is open weekdays from 7.30am to 6pm, for 51 weeks of the year. There are 14 members of staff, of whom 13 have early years qualifications to at least level 2. One member of staff holds a qualification at level 6, and the provider, who is also joint manager, has early years professional status. The provider receives funding to provide free early education for children aged two, three and four years.

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