

Inspection date

24 May 2016

Previous inspection date

20 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery owner, manager and staff team are strongly motivated to provide high-quality care and education for children. They constantly monitor and reflect on what they do in order to continually improve outcomes for children.
- Children benefit from an extremely welcoming, well-resourced indoor and outdoor learning environment. They choose from an excellent variety of activities and play materials that they easily select for themselves.
- Staff plan interesting and enjoyable experiences for children based on thorough assessments of their achievements and needs. Children make good progress in their development.
- Children have excellent relationships with staff and each other. They rapidly grow in confidence and are extremely independent.
- Staff keep parents well informed and successfully involve them in their child's learning. For example, staff run early learning workshops to offer parents ideas and suggestions to continue children's learning at home.

It is not yet outstanding because:

- Staff do not always fully extend opportunities for children to share their own lives and experiences.
- At times, staff do not use questioning effectively to fully support children to make the most of activities in order to extend their learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about themselves and the world around them, including sharing their own lives and backgrounds and exploring the diversity of their experiences
- enhance further adults' questioning skills so that all staff are able to fully engage children in activities, in order to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed children taking part in activities indoors and outside.
- The inspector held discussions with the nursery owner, the manager, children and staff.
- The inspector sampled documentation, including policies and procedures, the nursery's self-evaluation and children's records.
- The inspector spoke to parents at the nursery and took account of their views.
- The inspector completed two joint observations with the manager.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers implement robust recruitment and induction procedures to help ensure staff are suitable to work with children. Staff understand how to recognise and report any child protection concerns. Overall, managers monitor staff performance effectively, for example, by meeting with them regularly and observing their practice. Staff monitor children's learning carefully and make effective use of funding to support their good progress and help close any gaps. For example, staff completed training to improve the support for all children's communication and language skills even further. Managers regularly seek the views of parents to help them evaluate the nursery. Parents speak very highly of the staff team and are happy with their children's progress.

Quality of teaching, learning and assessment is good

Staff get to know children well. They plan activities that successfully capture children's interests and encourage imaginative play. For instance, they added ice-cube trays and cake cases to the play dough table and children had great fun making cakes. They respond well to children's interests. For example, when younger children enjoyed helping pour water into the sand tray, staff added an extra tray and glittery water so children could investigate this fully. Children have good opportunities for uninterrupted play and exploration. For example, older children became completely engrossed in mixing ingredients to make cement and build a wall. They happily used a mixer, sand, water, bricks and lengths of guttering to create their own building site.

Personal development, behaviour and welfare are outstanding

Staff act as excellent role models and build extremely warm, trusting relationships with children. Young children form very strong attachments to the caring, consistent baby room staff. Children behave extremely well. They show care and concern for their friends and learn to treat each other with respect. They develop exceptionally good self-care skills, for example, even very young children serve their own cereal at breakfast time. Staff help children develop an excellent understanding of how to keep themselves healthy and safe. For instance, children learn that they need muscles to move and understand why they should wash their hands before they eat. Staff run very successful cooking sessions with parents to help them continue to promote children's good health at home.

Outcomes for children are good

All children make good progress. They are eager to learn and become absorbed in their play. Older children develop good early writing and mathematical skills. Children are highly independent. They become confident communicators with excellent social skills. They are well prepared for their future learning and for school.

Setting details

Unique reference number	EY409653
Local authority	East Sussex
Inspection number	822572
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	100
Name of registered person	Artemis Childcare Limited
Registered person unique reference number	RP526996
Date of previous inspection	20 April 2011
Telephone number	01424426178

Artemis Hastings registered in 2010. The nursery operates from a converted house in Hastings, East Sussex. It is open from 8am to 6pm each weekday for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 14 staff including the manager. Of these, 10 have relevant qualifications at level 3 and one holds a level 4 qualification. The manager has qualified teacher status.

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