

Artemis Nursery

29 Chapel Park Road, St. Leonards-on-Sea, East Sussex, TN37 6HR



Inspection date

2 June 2015

Previous inspection date

28 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff offer children exciting and challenging opportunities to learn. This means children are motivated, engaged and keen to investigate the environment around them.
- Staff quickly identify and review children's interests, strengths and individual needs. They adapt activities and resources to meet these changing needs and provide high-quality teaching for every child. As a result, all children make good or exceptional progress from their starting points.
- Staff have excellent relationships with children. They are affectionate, caring and enthusiastic during play, learning and care activities. This means that children are emotionally secure, settled and confident to interact.
- Children's well-being is a top priority and taken into account in all areas of the daily running of the nursery. The management team ensures all staff understand their roles and responsibilities regarding child protection exceptionally well. This enables staff to consistently support children's welfare and keep them safe from harm.
- Parents benefit from exceedingly strong partnerships with management and staff. They speak freely with staff and routinely take part in opportunities to be involved in their children's learning. Parents willingly share their ideas on the development of the nursery.
- The management team has a passion and commitment to make continual improvements. They rigorously monitor children's progress and reflect on the provision to identify any changes to raise standards for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the different ways that children and adults communicate to further develop their exceptionally strong relationships and understanding of each other.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed activities in the playrooms and the outside play area.
- The inspector looked at some children's records, including their learning assessments, and spoke to some key persons.
- The inspector held meetings with the provider, completed joint observations and spoke to staff.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff understand the requirements of the Early Years Foundation Stage and implement them with skill and enthusiasm. They carefully observe children's interests and achievements and use this information to plan rich and stimulating activities. This means children continue to develop new knowledge and skills, preparing them exceptional well for school. For example, staff identify that children are interested in insects. They offer children magnifying glasses to look closely at different minibeasts, talk about habitats and look closely at features such as counting legs. Staff know when to allow children time to explore independently and skilfully intervene to support children who need help or challenge. Children feel confident to ask questions and talk about their experiences with excitement. Most children benefit immensely from a range of methods introduced to encourage interactions and enhance communication. However, not all staff consistently use these to further nurture children's relationships.

The contribution of the early years provision to the well-being of children is outstanding

The highly effective key-person system means children are extremely familiar with those working closest with them. This helps them to settle quickly and grow in confidence to engage with the exciting activities on offer. Staff are excellent role models and set consistent and fair rules so children learn to be kind and build positive relationships. Staff extensively encourage children to develop independence such as serving their own food, pouring drinks and washing hands. This helps children make healthy choices and develop good hygiene habits. The outdoor play areas have an abundant range of resources and games. This significantly supports children's fitness and enjoyment of play in the fresh air. Children develop excellent skills that promote their well-being beyond nursery and in preparation for school. Parents express high levels of confidence in staff and report that their support has a positive impact on their children's development at home.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team rigorously meets the safeguarding and welfare requirements. Children thrive in an inclusive nursery where staff work closely with parents and other professionals to provide continuous support which meets the needs of every child. The management has formed excellent links with schools and other settings to share expertise and support continued progress for children. They support the highly qualified staff through regular supervisions, training opportunities and meetings. Staff share their ideas and knowledge to strengthen the team as a whole. They draw on their individual strengths and plan sharply focussed outcomes for children. The shared vision of high-quality teaching means children receive exemplary care in an inspirational learning environment.

Setting details

Unique reference number	EY355103
Local authority	East Sussex
Inspection number	827665
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	31
Number of children on roll	87
Name of provider	Artemis Childcare Limited
Date of previous inspection	28 October 2008
Telephone number	01424 461188

Artemis Nursery registered in 2007. It is one of three nurseries in the Artemis chain and is located in St Leonards-on-Sea, East Sussex. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. It supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are 10 members of staff who all have relevant early years qualifications. Eight have qualifications at level 3 and one staff member has a qualification at level 5. One member of staff has Early Years Professional Status. The nursery receives funding for free early education for children aged two, three and four years.

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